

1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Short a; Consonant n,d

am

at

dad

mat

sat

man

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

and

be

play

help

you

with



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

Dan iz a man.

Grammar

Noun- A person, place or thing.

Draw 2 examples of a noun.

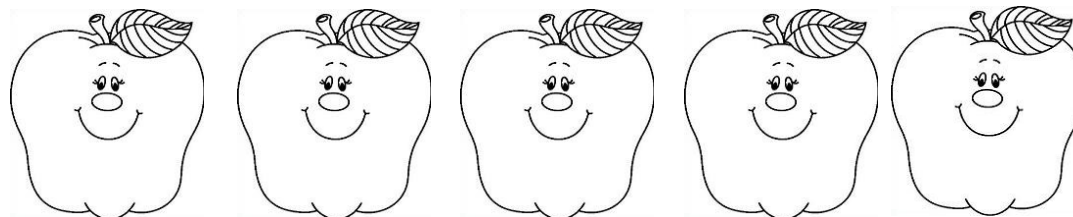
Example 1

Example 2

--	--

Reading Log

Color an apple for each 10-15 min. of reading. *Reading your decodable counts as minutes.*



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Short *i*; Consonant *r, h, /z/s*

if	is
him	rip
fit	pin

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

for	he	have
what	look	too



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

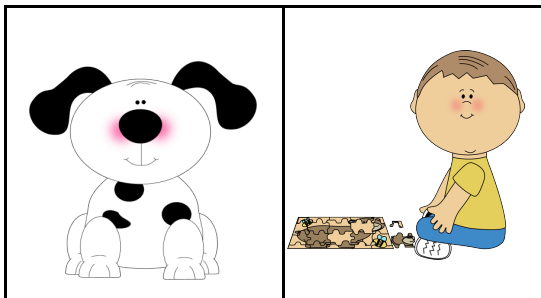
I set in bed.

Grammar

Possessive—shows ownership

Write the possessive noun from below to name each picture.

dog's boy's

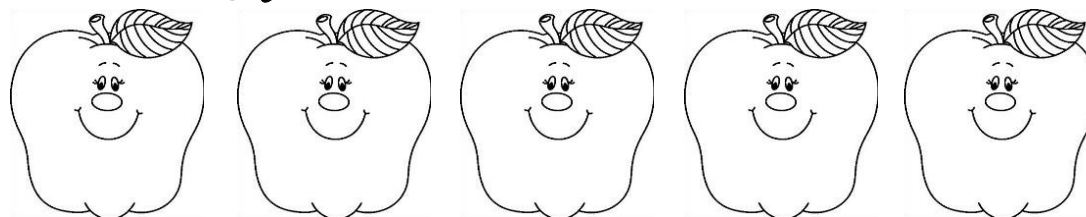


The _____ bone.

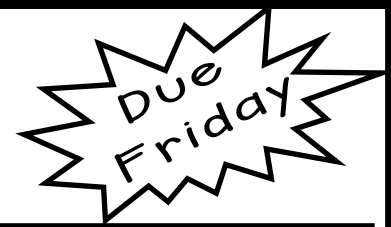
The _____ toy.

Reading Log

Color an apple for each 10-15 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Short o; Consonant /, x

fog

dot

hot

top

ox

lot

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

do

sing

they

find

no

funny



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

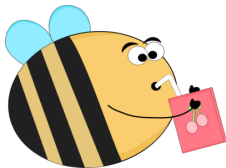
they play with a top

Grammar

Verb— shows action

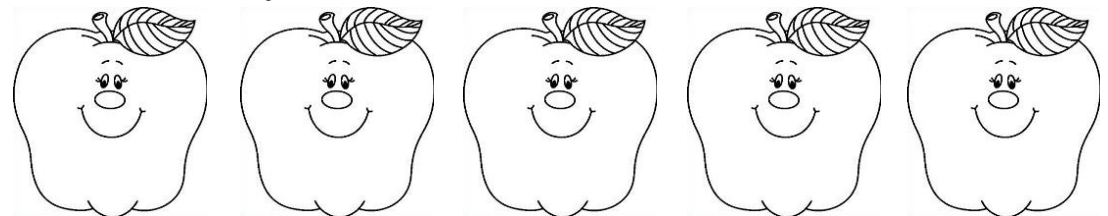
Write the verb from below to tell about the actions in the pictures.

run drink



Reading Log

Color an apple for each 10-15 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework

Name _____

Due
Friday

Spelling Words

Using a pencil, trace and read
each word 3 times.

Short e; Consonant y, w

yet

pen

leg

pet

web

hen

Sight Words

First graders need to practice their sight words.
The goal is to have your child read their sight
words smoothly without sounding them out.

all

me

does

my

here

who



Color a face for
each smooth read.



Proofreading

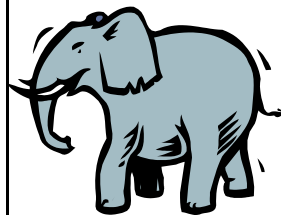
Cross out the mistake(s) and fix it.

Look at th jet!

Grammar

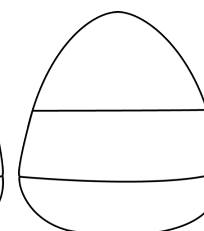
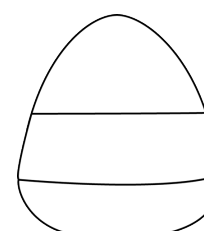
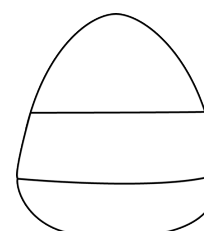
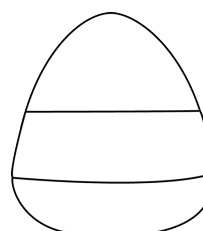
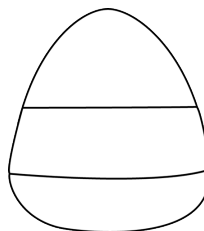
Adjective—
Describes size
and shape.

Write an
adjective to
describe each
picture.



Reading Log

Color a candy for each 10-15 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Short u

up

nut

bug

hug

mud

tub

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

friend

hold

many

full

pull

good



Color a face for each smooth read.



Proofreading

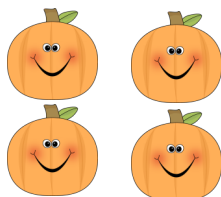
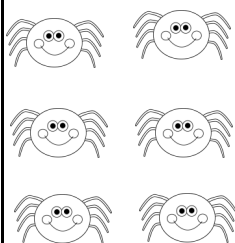
Cross out the mistake(s) and fix it.

Is Sam a friend?

Grammar

Adjective—
Tells how many.

Write the number words to tell how many.



Reading Log

Color a bus for each 10-15 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework

Name _____

Due
Friday

Spelling Words

Using a pencil, trace and read
each word 3 times.

Short *a*

an

bad

can

cat

ran

had

Sight Words

First graders need to practice their sight words.
The goal is to have your child read their sight
words smoothly without sounding them out.

away

call

every

hear

come

said



Color a face for
each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

I wil find it.

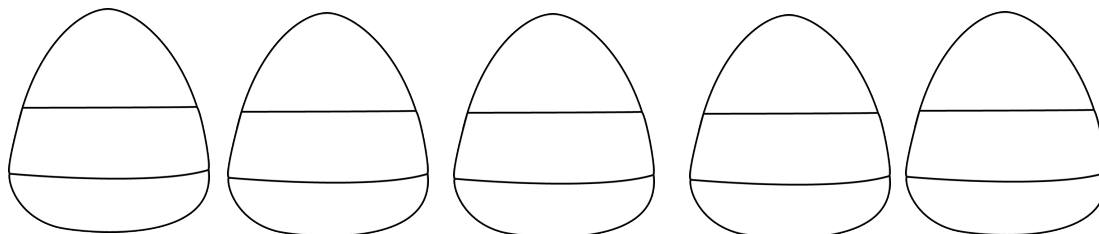
Grammar -Using complete sentences.

Draw a line to make a sentence.

- | | |
|------------|-----------------|
| 1. The hen | sits on a rock. |
| 2. Jack | like to sing. |
| 3. We | lays on eggs. |

Reading Log

Color a candy corn for each 10-15 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework

Name _____

Due
Friday

Spelling Words

Using a pencil, trace and read each word 3 times.

Short *i*

in

with

did

sit

six

big

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

animal

how

make

some

of

why



Color a face for each smooth read.



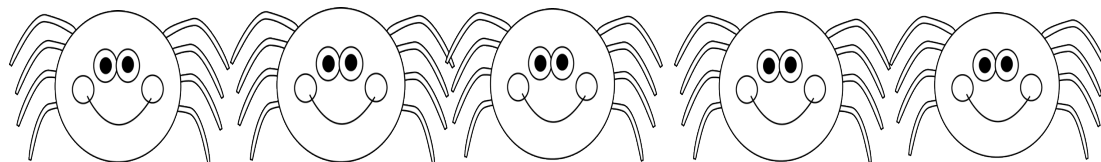
Proofreading

Cross out the mistake(s) and fix it.

My bog is funny.

Reading Log

Color a spider for each 10-15 min. of reading.
Reading your decodable counts as minutes.



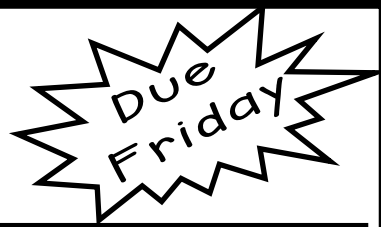
Grammar Using commas in a series.

Insert commas to complete the sentences.

I can hop jump skip and run.

I can see a horse chicken and cow.

1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Short o

on

pop

got

not

fox

hop

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

her

now

our

she

today

would



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

i hope you are happy

Grammar- Statements

A sentence that tells something. Complete the statement.

The boy _____.

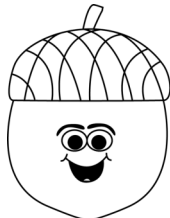
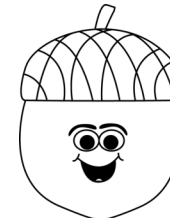
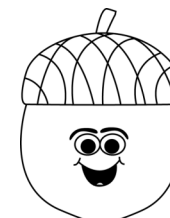
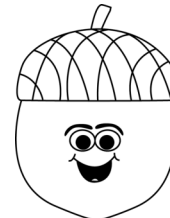
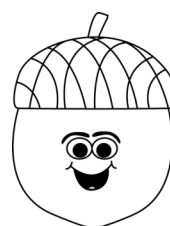


The girl _____.

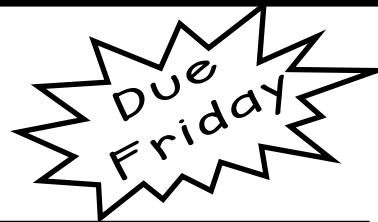


Reading Log

Color an acorn for each 10-15 min. of reading. *Reading your decodable counts as minutes.*



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Short e

yes

yet

red

ten

bed

get

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

after

read

draw

was

pictures

write



Color a face for each smooth read.



Proofreading

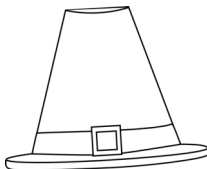
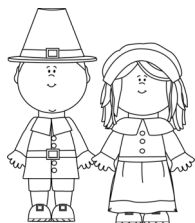
Cross out the mistake(s) and fix it.

meg likes to drawe

Grammar

Singular and plural nouns.

Circle the noun for each picture.



kid

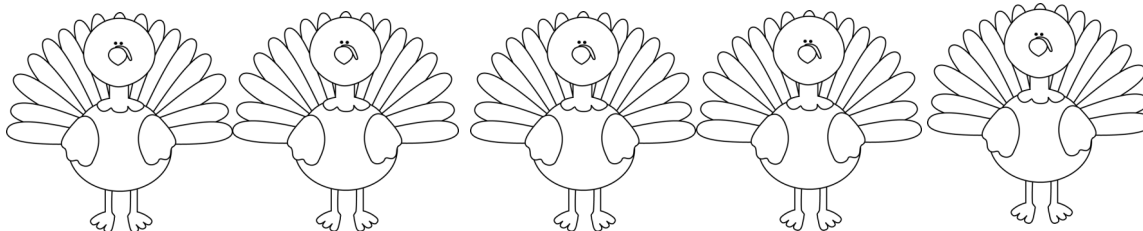
kids

hat

hats

Reading Log

Color a turkey for each 10-15 min. of reading.
Reading your decodable counts as minutes.



Name _____

Spelling Words

Using a pencil, trace and read
each word 3 times.

Short *u*

us

sun

but

fun

bus

run

Sight Words

First graders need to practice their sight words.
The goal is to have your child read their sight
words smoothly without sounding them out.

eat

give

one

put

small

take



Color a face for
each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

they jumpp up the tree

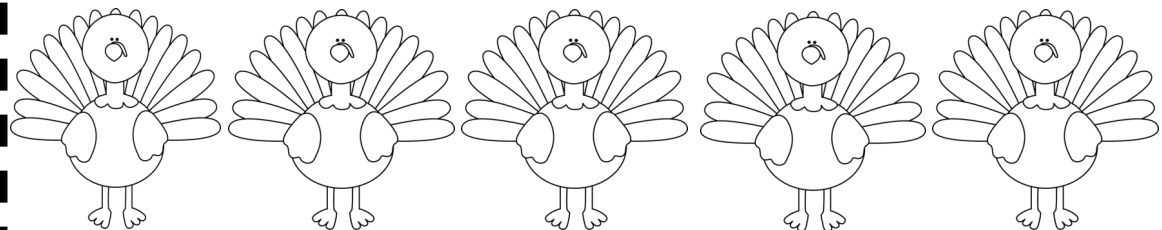
Grammar- Articles *a*, *an*, and *the*.

Use a and an with nouns that name one. Use a be-
fore words that begin with a consonant sound. Use
an before words that begin with an vowel. Use the
with nouns that name more than one noun.

1. I saw (a, an) chipmunk outside.
2. We sat by (an, the) trees.
3. Dad had (a, an) apple.

Reading Log

Color a turkey for each 10-15 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework



Due
Friday

Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Digraph *th*

that

then

this

them

with

bath

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

blue

little

live

far

water

cold

where

their



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

I see dr. key with a bigg book.

Proper Nouns — Names a special person or animal.

Circle each proper noun

1. My friend Kim sees a crab.
2. Sam sees it too.
3. They call the crab Fred.

Reading Log

Color a reindeer for each 10-15 min. of reading.
Reading your decodable counts as minutes.



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Digraph *ch, tch*

chin

chop

rich

chick

much

chip

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

been

brown

know

out

never

off

very

own



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

He nevr takes it off.

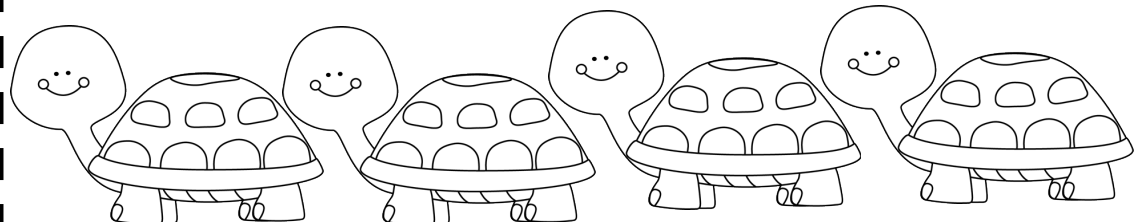
Homophones

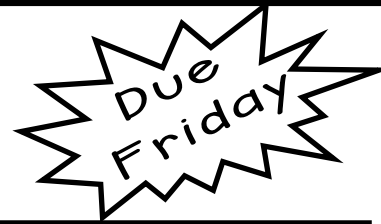
Circle the correct homophones.

1. The rabbit has a fluffy (tail / tale).
2. I saw (wear / where) he ran.
3. Can you (sea / see) him there?

Reading Log

Color a turtle for each 10-15 min. of reading.
Reading your decodable counts as minutes.





Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Digraph *sh, wh, ph*

ship

shop

when

whip

which

fish

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

down

grow

green

open

yellow

goes

fall

new



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

The rAin is falling don.

Subjects and Verbs

Write a verb from the box to tell what the underlined subject is doing.

1. The sun _____ up.

2. Sam _____ on the sand.

3. The girls _____ up sticks.

Word Bank

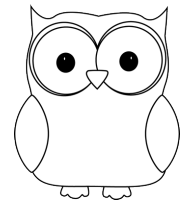
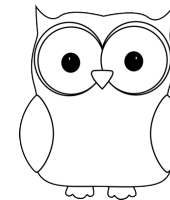
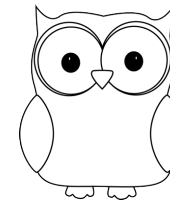
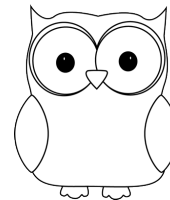
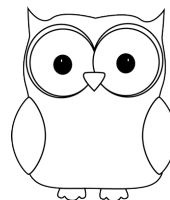
comes

pick

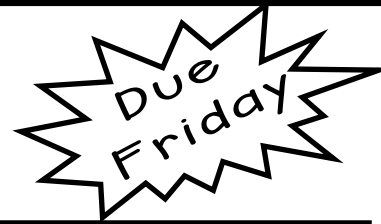
walks

Reading Log

Color an owl for each 10-15 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Long a (CVCe)

came

late

make

gave

brave

shape

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

four

five

starts

two

into

over

watch

three



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

we wnt two the park.

Grammar— Present and Past time

Some verbs tell what is happening now and some verbs tell what has happened in the past. Complete the sentence using a word from the words below.

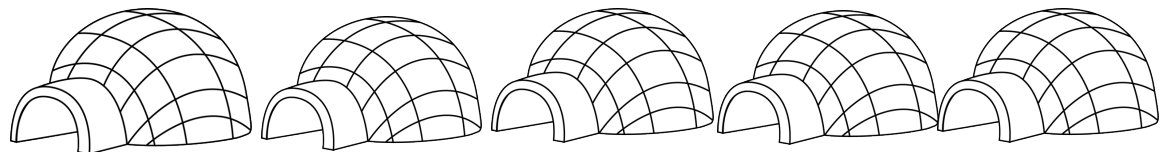
1. Meg _____ at the clock now.
2. Today we _____ math games.
3. Yesterday Ron _____ his dad.

looks play helped played help

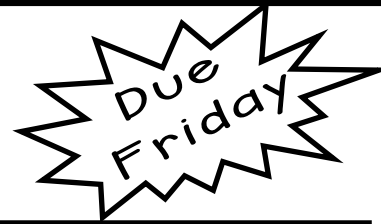
Reading Log

Color an igloo for each 10-15 min. of reading.

Reading your decodable counts as minutes.



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Long i (CVCe)

time

like

kite

bike

drive

white

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

bird

both

eyes

or

long

fly

those

walk



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

Froggs is small animals.

Grammar— Using *is* and *are*

Sentences with *is* and *are* tell about what is happening now or what something is like now.

- The dog _____ small. (*is* , *are*)
- The puppies _____ very little. (*is* , *are*)
- The snake _____ thin. (*is* , *are*)

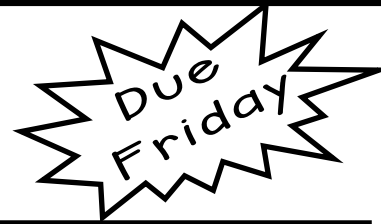
Reading Log

Color a bear face for each 10-15 min. of reading.

Reading your decodable counts as minutes.



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Long o (CVCe)

so

rope

go

home

note

no

joke

bone

stove

poke

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

around

bring

show

carry

because

think

before

light



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

Mona turns off the liht

Grammar - Questions

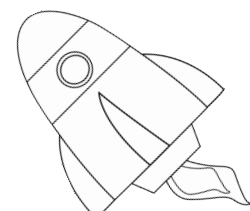
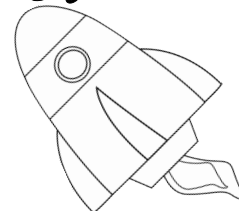
Questions begin with a capital letter and end with a question mark. Circle each question in each pair.

1. What did you see? Come see me.
2. I think I will read. Can you look up?
3. Is that the sun? I like yellow.
4. I like to tell jokes. Do you see a pen?

Reading Log

Color a space pic for each 10-15 min. of reading.

Reading your decodable counts as minutes.



1st Grade Weekly Homework

Due
Friday

Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Long e (CVCe, ee, ed, e)

me

keep

be

eat

read

mean

feet

tree

sea

these

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

about

could

sure

by

don't

there

car

maybe



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

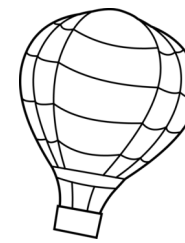
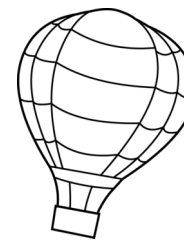
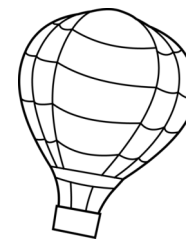
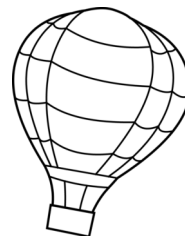
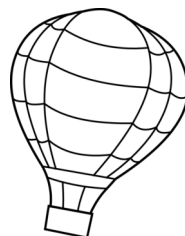
Did shea go on the trip

Grammar - Compound Sentences

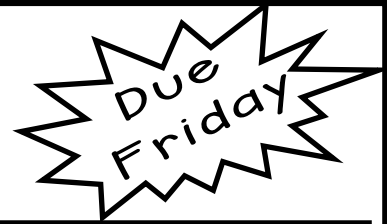
A compound sentence joins two ideas by a comma then **or**, **and** or **but**. Circle the compound sentence in each pair.

- Tim took the bus, and we walked.
Tim took the bus and we walked.
- Do you know the score, or should I tell you?
Do you know the score or should I tell you?

Reading Log

Color a balloon for each 15-20 min. of reading.
Reading your decodable counts as minutes.

1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Words with *ai, ay*

play

rain

grain

way

sail

day

mail

stay

may

pain

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

first

food

right

under

sometimes

your

ground

these



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

Dont eat that pear

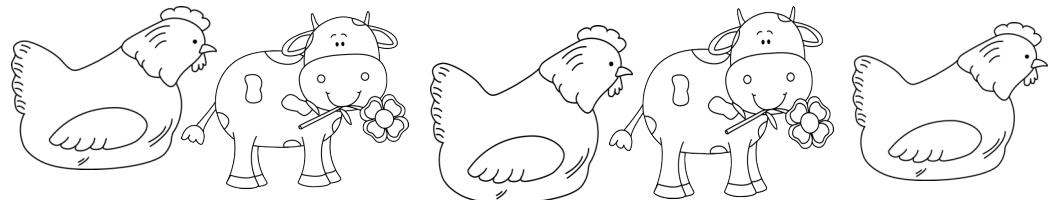
Grammar- Names of Months, Days Holidays

Circle the month, day, or holiday in each sentence. Write it correctly on the line.

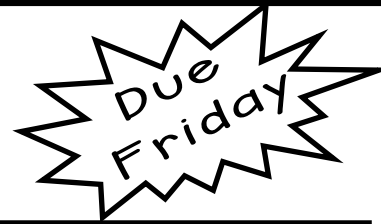
On easter we go on an egg hunt.	
In july I watch fireworks.	
On friday we go to library.	
In october I wear a costume.	

Reading Log

Color an animal for each 15-20 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Words with *oa*, *ow*

show

snow

row

boat

grow

coat

low

road

blow

toad

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

done

paper

were

great

soon

work

laugh

talk



Color a face for each smooth read.



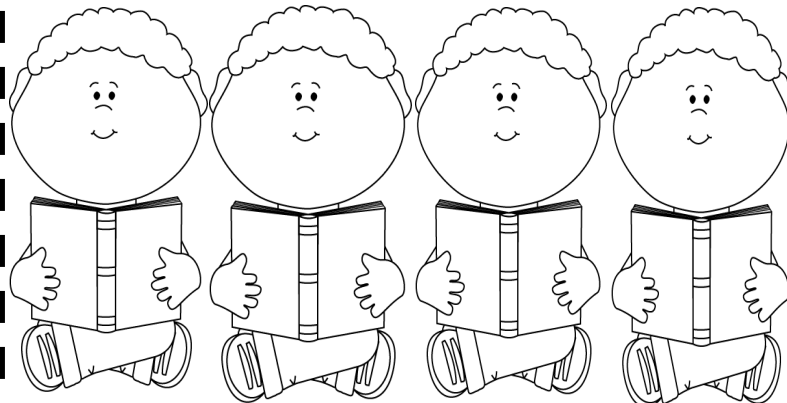
Proofreading

Cross out the mistake(s) and fix it.

Why did Dad goe back to his job?

Grammar— Future Tense Verbs with will tell about the future. Circle the sentence that tell about the future.

1. I eat each day.
2. Penny will meet you at the park.
3. My brother helps me read.
4. Kim washed the car.
5. Odin will bake the cake with his mom.



Reading Log

Color a reader for each 15-20 min. of reading.

Reading your decodable counts as minutes.

1st Grade Weekly Homework

Due
Friday

Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Compound Words

bedtime

sunset

backpack

playpen

bathtub

raincoat

flagpole

himself

sailboat

inside

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

door

old

want

more

try

wash

mother

use



Color a face for each smooth read.



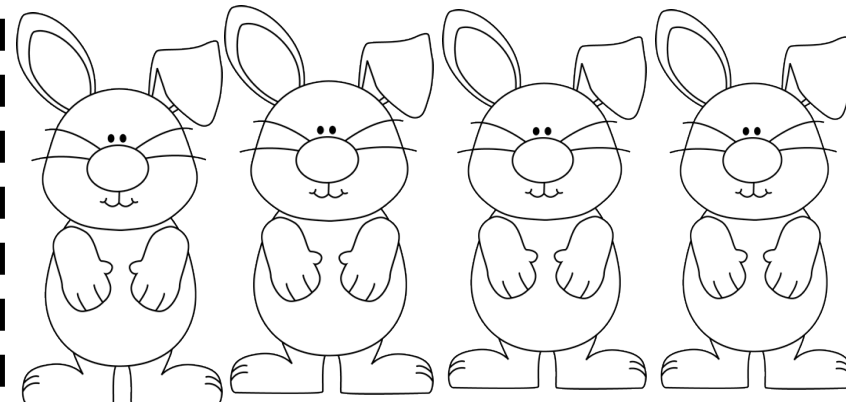
Proofreading

Cross out the mistake(s) and fix it.

my frend has a fork and spoon

Grammar— Prepositions are words that join with other words in a sentence to tell **where** something is or **when** it happens. Circle the prepositional phrase in each sentence.**EXAMPLE** Penny went to Wendy's home.

1. Josh ran up the hill.
2. Kate took a trip to Great Wolf Lodge.
3. The eagle flew up the tree.



Reading Log

Color a rabbit for each 15-20 min. of reading.

Reading your decodable counts as minutes.

1st Grade Weekly Homework

Due
Friday

Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

r-Controlled Vowel ar

far

bar

barn

arm

yard

bank

art

card

yarn

jar

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

few

night

window

loudly

shall

world

story

noise



Color a face for each smooth read.

**Proofreading**

Cross out the mistake(s) and fix it.

maria draw a tree on a kard.

Grammar—Pronoun. Choose the pronoun that will complete each sentence.

1. _____ will go fishing with his dad.

2. _____ can see her grandpa.

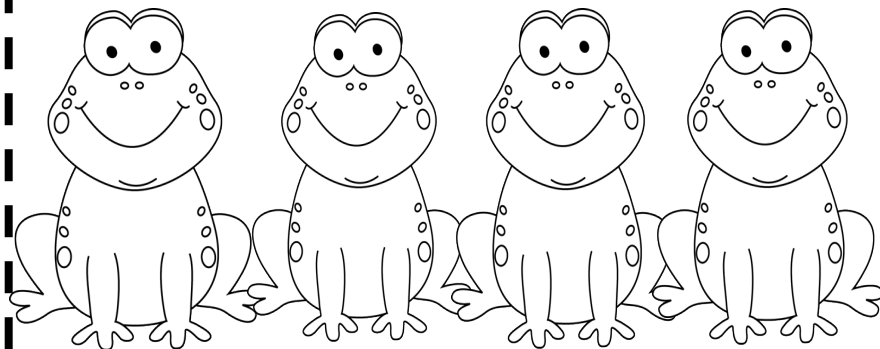
3. _____ has two wheels and a horn.

Pronoun
Bank

She

He

It



Reading Log

Color a frog for each 15-20 min. of reading.
Reading your decodable counts as minutes.

1st Grade Weekly Homework

Due
Friday

Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

R-Controlled Vowels er,ir,ur

her

bird

fern

fur

hurt

turn

sir

girl

stir

third

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

baby

follow

years

until

learning

begins

eight

young



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

did linda came over last nite

Grammar- Pronouns I and Me

Circle the correct words to finish each sentence.

_____ see the dogs. (Elsie and me, Elsie and I)

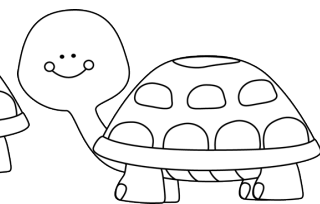
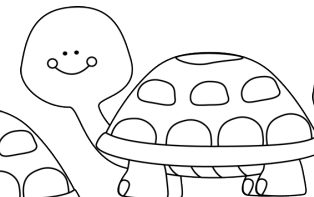
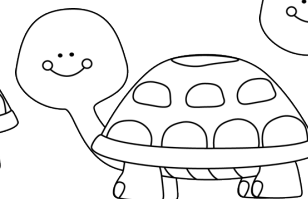
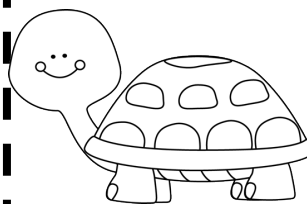
Dad took _____ to the park. (I and Sam, Sam and me)

_____ feed the ducks. (Rex and I, Rex and me)

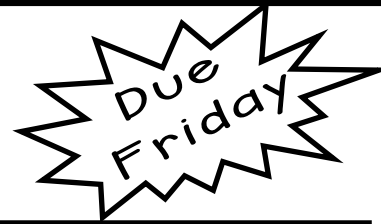
Mom baked _____ cookies. (Ted and I, Ted and me)

Reading Log

Color a turtle for each 15-20 min. of reading. *Reading your decodable counts as minutes.*



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Vowel Digraph /oo/ oo

took

took

book

foot

good

shook

hook

brook

wood

hood

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

again

boy

nothing

along

father

together

began

house



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

The boyy and me walk around the farm.

Grammar - Indefinite Pronouns

Special pronouns that stand for people or things that are not named. Underline the indefinite pronoun.

She knows everything about dogs.

Would anyone like a banana?

Someone baked the cookies.

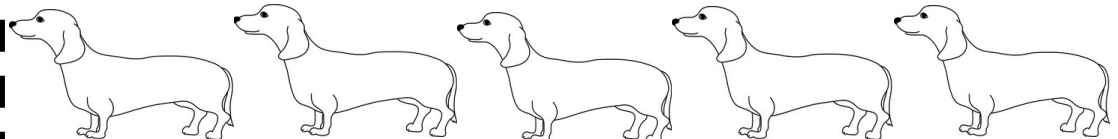
I learned something about trees.

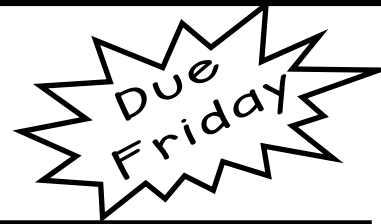
Indefinite Pronoun Word Bank

everything	somebody
everybody	someone
something	anyone

Reading Log

Color a dog for each 15-20 min. of reading. *Reading your decodable counts as minutes.*





Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Vowel Digraph oo, ou, ew

soon

too

moon

new

blew

noon

zoo

soup

boot

you

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

ready

kinds

covers

earth

almost

country

warms

soil



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

It allso eat some food.

Grammar— Possessive Pronouns

Using *my, your, his, and her*. Circle the correct pronouns.

I hug _____ dog Penny. (me, my)

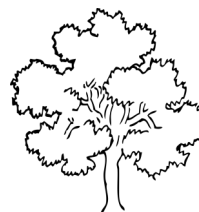
Penny runs after _____ ball. (her, she)

Wendy brings _____ dog to the park. (she, her)

You can bring _____ dog, too! (your, you)

Reading Log

Color a tree for each 15-20 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework

Due
Friday

Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Vowel combination ou, ow

how

house

now

found

cow

out

owl

gown

ouch

town

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

buy

myself

school

city

party

please

family

seven



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

Im no longer by myselve

Grammar- Contractions- using "not"

Use the contractions below to complete each sentence.

isn't

don't

aren't

can't

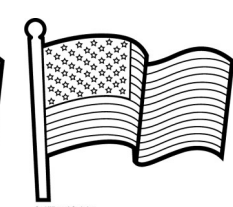
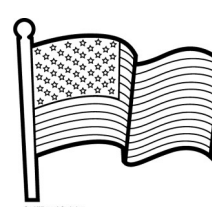
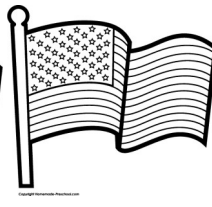
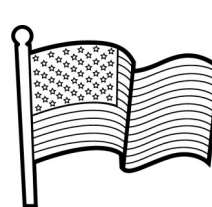
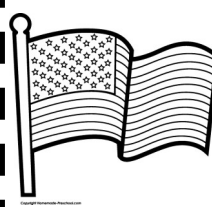
The desk _____ empty now.

I _____ know where my dog is outside.

They _____ going to the movies.

I _____ find my homework.

Reading Log

Color a flag for each 15-20 min. of reading.
Reading your decodable counts as minutes.

1st Grade Weekly Homework

Due
Friday

Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Base Words (CVCE, CVC) with endings -ed, -ing

mix

mixed

hop

hopped

hope

hoping

running

run

used

use

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

above

pushed

teacher

bear

studied

toward

even

surprised



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

Lisa mixd some paints.

Grammar— Exclamation! One way to show a strong opinion or how you feel using and exclamation point (!). Use the sentence starters to build a exclamation sentences.

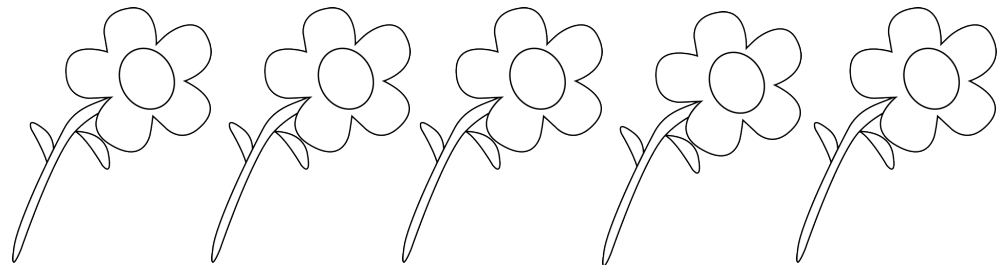
I loved

That was a great

I'm so excited to

I am so

Reading Log

Color a flower for each 15-20 min. of reading.
Reading your decodable counts as minutes.

1st Grade Weekly Homework

Due
Friday

Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Base Words Ending in *-er, -est*

hard

harder

hardest

slow

slower

slowest

fast

faster

faster

sooner

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

always

happy

enough

high

different

stories

once

near



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

mia tellz the best storys!

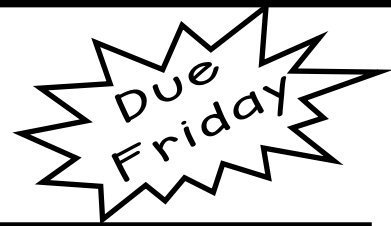
Grammar— Kinds of Sentences. All sentences end with an end mark. Place a (?), (!), or (.) to complete each sentence.

1. I really love to play at the beach 2. Give the kids a snack 3. Do you play the guitar

Reading Log

Color a face for each 15-20 min. of reading.
Reading your decodable counts as minutes.

1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Long i Spelling Pattern *igh, y, ie*

my

dry

try

sky

fly

pie

cried

by

night

fight

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

across

ball

cried

head

heard

large

second

should



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

Our Kite isn't gong up

Grammar—Adjectives describe shape, size, color or a number. Draw a line under the adjective.

I smell the sweet daisy.

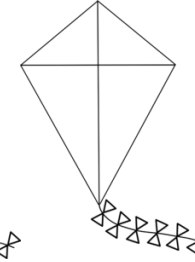
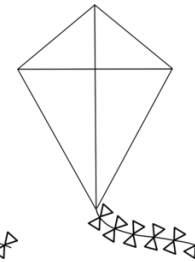
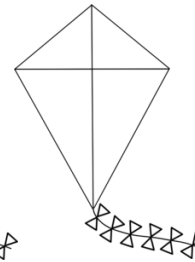
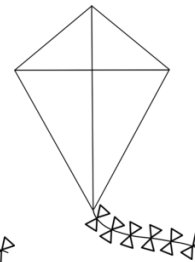
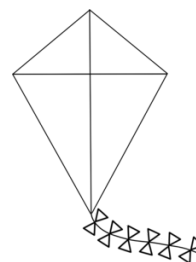
The candy is sour.

Five puppies ran in the field.

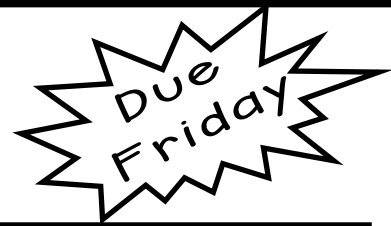
The blue bird at the seeds.

Reading Log

Color a kite for each 15-20 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Suffixes *-ful, -ly, -y*

sad

saddy

slow

slowly

trick

tricky

dust

dusty

help

helpful

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

caught

took

listen

thought

minute

idea

beautiful

friendship



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

isnt this a nice day for a picnic.

Grammar—Adverbs describes verbs. Adverbs can tell how, where, when, or how much something is. Circle the adverb in each sentence.

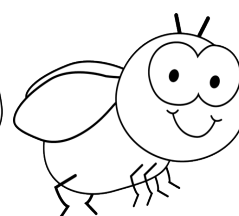
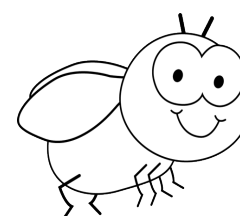
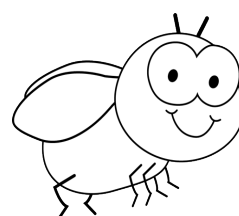
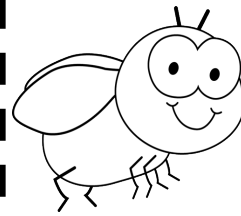
The dog is upstairs.

The cat followed him closely.

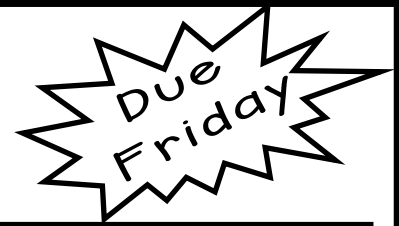
Jack is here.

Reading Log

Color a bug for each 15-20 min. of reading.
Reading your decodable counts as minutes.



1st Grade Weekly Homework



Name _____

Spelling Words

Using a pencil, trace and read each word 3 times.

Syllable Pattern CV

even

open

music

paper

begin

baby

tiger

table

below

zero

Sight Words

First graders need to practice their sight words. The goal is to have your child read their sight words smoothly without sounding them out.

brothers

loved

people

most

sorry

only

everyone

field



Color a face for each smooth read.



Proofreading

Cross out the mistake(s) and fix it.

My broter hit a home run!

Grammar—Adjectives that compare. Circle the correct adjective to finish the sentence.

Jack is _____ (tallest , taller) than Ryan.

Jill is the _____ (taller, tallest) of them all.

Bella is _____ (older, oldest) than Natalie.

Reading Log

Color a soccer ball for each 15-20 min. of reading.
Reading your decodable counts as minutes.

